LEARNING RIGHT RELATIONS SOLIDARITY WITH TRIBES OF THE SOUTH SALISH SEA

The greater community of South Puget Sound is invited to join the continuing search for appropriate expressions of right relationships with the original people of the Salish Sea. Presentation will be followed by an informal potluck. Contributions of plated, ready-to-serve finger food are greatly appreciated!

SUNDAY DECEMBER 15TH 1-4 PM CYNTHIA IYALL IN HONOR OF THE EXONERATION OF CHIEF LESCHI



"It is important to have Leschi portrayed correctly so that the future, our children, have a true sense of where they come from. They should inherit and feel the strength, pride, tenacity and intelligence that Leschi left us." - Cynthia Iyall, speaking on the importance of her ancestor's, Chief Leschi's, exoneration in a bio by the Washington State HIstory Museum.

Please join us for this wonderful opportunity to learn more about the legacy of Chief Leschi, known for his generous heart, loyalty and shrewd intelligence.



Billy Frank Jr. Nisqually National Wildlife Refuge Auditorium 100 Brown Farm Rd NE, Olympia WA 98516

\$5-20 Suggested donation

LEARN MORE AT: LEARNINGRIGHTRELATIONS.ORG

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Learning Right Relations (LRR) is a series of seasonal gatherings, auxiliary meetings and visits to Tribal sites aimed at addressing the historic marginalization and ongoing inequities faced by our Coast Salish neighbors. Learning Right Relations has become an action group that meets monthly and is involved year-round in activities that support the following vision and mission.



VISION

The Indians of the Medicine Creek Treaty, their Coast Salish neighbors and all Indians living in our region experience respect, honor and support for their way of life.

MISSION

We walk a path of learning and living to address the historic marginalization and ongoing inequities experienced by our Coast Salish neighbors; and we share the responsibility to care for this place, their homelands, where we mutually abide.

Our work was co-founded in the spring of 2015 by Pat Rasmussen and Douglas Mackey, and took form originally as a class within the Adult Ed. program of the Olympia Unitarian Universalist Church.

"Spirit Journey" Jody Bergsma's artwork graced the 1,400 Paddle to Nisqually blankets donated by Learning Right Relations. The Nisqually Tribe used the blankets as give-aways during the 2016 Canoe Journey.

LRR PRESENTERS

Willy Frank (III), Nisqually Tribal Council Member, Nisqually fisherman, son of Billy Frank Jr.,

Cynthia Iyall, descendent of Chief Leschi's family, former Nisqually Tribal Council Chair, and major contributor to Leschi's "exoneration of murder."

Gordon James, Director of Education for the Squaxin Island Tribe, former Tribal Council Chairman of that Skokomish Tribe, and principal teacher of the Government-To-Government Class offered by the Governor's Office of Indian Affairs.

Kyle Taylor Lucas, of Tulalip Tribes, an Olympia area leader of actions for social justice and peace, former tribal liaison for DNR and Executive Director of Governor's Office of Indian Affairs.

Hanford McCloud, Leschi Heritage Foundation Executive Director and coordinator of the Nisqually Canoe Family **Peggen Frank**, Executive Director of Salmon Defense and an enrolled member of the Northern Arapaho Tribe.

Johnny Moses, Honored master storyteller, descendant of the Steh-Chass people who lived in the Steh-Chass River basin (Deschutes River).

Robert Satiacum, treasured contributor to LRR classes, is a spiritual leader from the Puyallup Tribe, whose strong voice can be heard as the host of Tribal Talk Radio, Station KLAY, 1180 AM, Thursdays from noon to 1 PM.

Elizabeth Satiacum, another treasured contributor to LRR classes, member of the Quileute Tribe, is a versatile school teacher and provides vital support on-, and off-, air to Tribal Talk Radio. She is also one of the leaders of Tribal-led gatherings to protect Mother Earth.

Laura Lynn, PhD, trainer, and Joan Banker, administrator, staff of the Office of the Superintendent of Public Instruction (OSPI), Office of Indian Education - coordinators of the curriculum initiative called Since Time Immemorial (STI).